

UNIFORM ARTICULATION AGREEMENT BETWEEN
Signatory North Carolina Independent Colleges and Universities
Educator Preparation Programs

and

North Carolina Community College System

ASSOCIATE IN ARTS IN TEACHER PREPARATION (AATP)

AND

ASSOCIATE IN SCIENCE IN TEACHER PREPARATION (ASTP)

Effective: Fall 2020

Approved by the State Board of Community Colleges November 20, 2020

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I. Background

Since the adoption of a revised Independent Comprehensive Articulation Agreement between the North Carolina Community College System (NCCCS) and the North Carolina Independent Colleges and Universities (NCICU) in 2015, the two organizations have worked collaboratively to strengthen the transfer relationship and to provide greater opportunity for students to begin their studies at a community college and transfer seamlessly into participating NCICUs.

The Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) Uniform Articulation Agreement is an agreement jointly created by the NCCCS Education Faculty and the signatory NCICU Educator Preparation Programs. The AATP and ASTP Articulation Agreement is focused on facilitating transfer for students who begin education studies at a community college and then transfer to one of the signatory NCICU Educator Preparation programs. There are multiple Educator Preparation institutions within the NCICU. While the individual names and majors offered in these programs varies may vary, for the sake of consistency and clarity we will refer to all such four-year degrees as “Educator Preparation programs” within this document.

II. Purpose and Rationale

The goal of this agreement is the creation of a more seamless and rational transfer process for students who begin their studies at a North Carolina community college and transfer to a NCICU Educator Preparation program. This document presents a uniform, statewide academic progression agreement that will promote educational advancement opportunities for Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) graduates moving between North Carolina community colleges and the signatory institutions of the North Carolina Independent Colleges and Universities Educator Preparation Programs in preparation for teacher licensure in North Carolina. It describes a progression degree plan that includes required general education and prerequisite courses that are acceptable to all signatory Educator Preparation programs. Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) graduates will meet entrance requirements at all signatory North Carolina Independent Colleges and Universities. Students must meet individual institutional requirements and application timelines for entrance into Educator Preparation programs, including GPA and required testing benchmarks. Acceptance into a specific Educator Preparation Program or major is not guaranteed.

III. Policies

The Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) Articulation Agreement is made between the State Board of the North Carolina Community College System and signatory NCICU institutions. It applies to all North Carolina community colleges approved to offer the AATP/ASTP degrees and to those signatory NCICU institutions that offer baccalaureate Educator Preparation programs. For the list of participating programs, see Appendix A

A. AATP/ASTP Independent Transfer Committee (AATP/ASTPITC)

Authority to interpret and make changes to the AATP/ASTP Articulation Agreement rests with the AATP/ASTP Independent Transfer Committee (AATP/ASTPITC). The AATP/ASTPITC is an ad-hoc eight-member co-chaired committee appointed by the Chief Academic Officer (CAO) of the North Carolina Community College System and the President of North Carolina Independent Colleges and Universities. Questions concerning the AATP/ASTP should be directed to the appropriate system's Chief Academic Officer with an explanation of the institutional policy that may (appear to) conflict with this Uniform Articulation Transfer Agreement. The CAO will forward unresolved questions to the (AATP/ASTPITC) for resolution. Each entity will appoint one ex-officio non-voting member of the (AATP/ASTPITC). For further details, see Appendices B and C.

B. Transfer Credit Appeal

AATP/ASTP students who perceive that the terms of the Articulation Agreement have not been honored may follow the AATP/ASTP Transfer Credit Appeal Process as outlined in Appendix D.

IV. Regulations

A. Transfer of Credits

The AATP/ASTP Articulation Agreement establishes the procedures governing the transfer of credits for students who graduate from North Carolina Community College AATP/ASTP programs and apply to signatory NCICU institutions. The AATP/ASTP Articulation Agreement does not address admission to a specific institution or Educator Preparation program or major within an institution, nor does it imply a specific time toward degree completion.

1. Eligibility

To be eligible for the transfer of credits under the AATP/ASTP Articulation Agreement, an applicant must earn an Associate in Arts in Teacher Preparation (AATP) or Associate in Science in Teacher Preparation (ASTP) degree in a North Carolina Community College with a GPA of at least 2.7 and a grade of C or better in all transfer courses. An applicant must meet the receiving institution's admissions requirements.

The student's program of study must meet the criteria set forth in the AATP or ASTP curriculum standards as defined in Appendix E.

2. Procedures governing transfer of Associate in Arts and Associate in Science in Teacher Preparation into Educator Preparation programs at Signatory Institutions

- a. The agreement enables students who have graduated from a NCCCS institution with an AATP/ASTP degree programs to complete a common list of courses that meet the entrance requirements at all signatory NCICU institutions. NCICU Educator Preparation program admissions are competitive, therefore no student is guaranteed admission to a specific program or major. In addition to meeting entrance requirements, transfer students will be required to submit evidence of meeting required testing benchmarks for each institution's Educator Preparation program.
- b. A student who completes an AATP/ASTP degree with a GPA of at least 2.7 and a grade of C or better in the AATP/ASTP degree courses listed in Appendix E and meets the receiving institution's admissions requirements and Educator Preparation testing benchmarks will have fulfilled the Educator Preparation program entry requirements, and will have fulfilled the senior institution's lower division general education requirements (See 2015 Independent Comprehensive Articulation Agreement). This agreement does not exempt students from meeting the minimum admissions requirement.
- c. Graduates of the AATP/ASTP degree programs will receive at least 60 semester hours of academic credit for courses with a grade of C or better upon admission to a signatory NCICU institution.

3. Certification of the Associate in Arts or Associate in Science in Teacher Preparation degree completion

Certification of completion of the AATP or ASTP degree is the responsibility of the community college at which the courses were completed. Transcript identification of the Universal General Education Transfer Component Courses is also the responsibility of the community college at which the courses were completed.

4. Transfer of Courses not originated at North Carolina community colleges

Transfer courses that do not originate in a North Carolina Community College or signatory NCICU institution may be used under the AATP/ASTP Articulation Agreement with the following stipulations:

- a. Courses must be completed at a regionally accredited institution of higher education;
- b. Courses must meet general education requirements; and
- c. Courses may total no more than 14 hours of general education course credit.
- d. If the courses are used to complete the AATP/ASTP degree, the courses will transfer as part of the degree.

5. Transfer of Advanced Placement (AP) course credit

Advanced Placement (AP) course credits, awarded for a score of three or higher, are acceptable as part of a student's successfully completed AATP/ASTP degree under the Agreement.

B. Impact of the AATP/Uniform Articulation Agreement on other articulation agreements

The AATP/ASTP Uniform Articulation Agreement is built upon the 2015 Independent Comprehensive Articulation Agreement between North Carolina Community Colleges and Signatory Institutions of North Carolina Independent Colleges and Universities and takes precedence over bilateral articulation agreements established between signatory NCICU institutions and the North Carolina Community College System, but does not necessarily preclude such agreements. Institution-to-institution articulation agreements that fall within the parameters of the AATP/ASTP Uniform Articulation Agreement and enhance transferability of students from community colleges to senior institutions are acceptable. Institutional agreements conflicting with the AATP/ASTP Uniform Articulation Agreement are not permitted.

Appendices

Appendix A
Participating Programs
as of April 21, 2021

North Carolina Community Colleges with approval to offer the Associate in Arts in Teacher Preparation (AATP) (A1010T) and Associate in Science in Teacher Preparation (ASTP) (A1040T) degrees:

Alamance Community College	Martin Community College
Asheville Buncombe Community College	McDowell Community College
Beaufort County Community College	Mitchell Community College
Bladen Community College	Nash Community College
Blue Ridge Community College	Piedmont Community College
Brunswick Community College	Pitt Community College
Caldwell Community College and Technical Institute	Richmond Community College
Cape Fear Community College	Robeson Community College
Carteret Community College	Rockingham Community College
Catawba Valley Community College	Rowan Cabarrus Community College
Central Carolina Community College	Sampson Community College
Central Piedmont Community College	Sandhills Community College
Cleveland Community College	South Piedmont Community College
College of the Albemarle	Southeastern Community College
Coastal Carolina Community College	Southwestern Community College
Craven Community College	Stanly Community College
Davidson-Davie Community College	Surry Community College
Durham Technical Community College	Tri-County Community College
Fayetteville Technical Community College	Vance Granville Community College
Forsyth Technical Community College	Wayne Community College
Guilford Technical Community College	Western Piedmont Community College
Haywood Community College	Wilkes Community College
James Sprunt Community College	Wilson Community College
Johnston Community College	
Lenoir Community College	

North Carolina Independent Colleges and Universities Signatory Institutions:

Barton College
Belmont Abbey College
Brevard College
Campbell University
Catawba College
Gardner-Webb University
Greensboro College
Guilford College
High Point University
Lees-McRae College
Livingstone College
Mars Hill University
Meredith College

Methodist University
Montreat College
Pfeiffer University
Queens University of Charlotte
Salem College
Saint Augustine's University
Shaw University
St. Andrews University
University of Mount Olive
William Peace University
Wingate University

Appendix B

AATP/ASTP Independent Transfer Committee (AATP/ASTPITC) Procedures

Articulation between the North Carolina Community College System (NCCCS) and signatory North Carolina Independent Colleges and Universities (NCICU) is a dynamic process. To ensure the currency of the AATP/ASTP Articulation Agreement, occasional modifications to that agreement may be necessary. The AATP/ASTP Independent Transfer Committee (AATP/ASTPITC) will receive requests for modification only upon the recommendation of the chief academic officer of the NCCCS or NCICU. Because the modification process involves faculty and administrative review, this process may require up to 12 months for final action. Decisions made by the AATP/ASTPITC will be consistent with all pertinent accreditation standards.

Appendix C

AATP/ASTP Independent Transfer Committee (AATP/ASTPITC) Membership

AATP/ASTPITC members shall serve on an ad hoc basis as cases arise.

The s AATP/ASTPITC shall have co-chairs, one from the North Carolina Community College System (NCCCS) members, and one from the North Carolina Independent Colleges and University (NCICU) members. Co-chairs shall be designated at the time representatives are appointed by the NCCCS and the NCICU as outlined below.

NCCCS Members:

- Four representatives to be appointed by the Chief Academic Officer of NCCCS including:
 - One representative from the NCCCS administration (Non-Voting)
 - Three representatives from community colleges approved to offer the AATP/ASTP degrees

NCICU Members:

- Four representatives to be appointed by the President of the NCICU, including:
 - One representative from NCICU Staff (Non-Voting)
 - Three representatives from the NCICU signatory institutions

Appendix D

AATP/ASTP in Independent Articulation Agreement Transfer Credit Appeal Procedure

Guiding Principle: If a student from a North Carolina Community College System (NCCCS) college believes the terms of the AATP/ASTP Independent Articulation Agreement have not been honored by a signatory NCICU institution to which the student has been admitted, the student may invoke the AATP/ASTP Articulation Agreement Transfer Credit Appeal Procedure.

Step #1: No later than the last day of classes of the first semester for which admission is offered, the student must submit a Transfer Credit Appeal Form along with any supporting documentation to the Educator Preparation program Dean/Chair/Executive (or other campus designee) at the signatory NCICU campus to which the student has been admitted. Students first enrolling at the senior institution in a summer session must submit their appeal by the end of the subsequent fall semester.

The student must specify on the appeal form the specific AATP/ASTP Articulation Agreement language that is in contention. Appeals that lack this information will not be considered.

The Educator Preparation Dean/Chair/Executive (or other campus designee) will review the appeal and respond in writing (email or letter) to the student within 15 business days of receiving the student's appeal.

Step #2: If the student is not satisfied with the decision of the Educator Preparation Dean/ Chair/Executive (or other campus designee), the student may appeal on the same form to the next designated administrator i.e. Dean/Vice-Provost/Chief Academic Officer (Provost) of the specific signatory NCICU institution within 15 days of written notice of the director's decision.

The designated administrator will review the appeal and respond in writing (email or letter) to the student within 15 business days of receiving the student's appeal.

Step #3 If the student is not satisfied with the decision of the designated administrator, the student may appeal to the AATP/ASTP Independent Transfer Committee. The student must submit the appeal to the committee within 15 days of the receipt of the Provost's decision. The appeal to the AATP/ASTP Independent Transfer Committee appeals subcommittee should be sent to:

AATP/ASTP Independent Transfer Committee
North Carolina Independent Colleges & Universities
530 North Blount Street
Raleigh, NC 27604

The committee will review the appeal and notify the student of the final decision within 10 business days of receiving the appeal.

NCCCS Associate in Arts/Associate in Science Articulation Agreement Transfer Credit Appeal Form

Section 1: Student Information *(to be completed by the student submitting the form)*

The completed form and any supporting documentation **must be submitted to the signatory NCICU institution's Educator Preparation Dean/Chair/Executive no later than the last day of classes of the first semester for which admission is offered or by the end of the subsequent fall semester for students enrolling in the summer.**

Specify the nature of the appeal and cite the specific AATP/ASTP Articulation Agreement language that is in contention. Appeals that do not include this information cannot be considered.

Last Name: (Please print or type)	First Name:	MI:
Address: (Number and Street)		
City:	State	Zip

Telephone: _____ Email: _____
(Area code/Number)

NC Community College from which AATP/ASTP degree was earned: _____

NCICU institution offering admission: _____ beginning (semester/year) _____

Course title in question: _____

Section 2: Basis for your appeal: State your concern(s), citing specific language in the AATP/AS Articulation Agreement that is applicable to your contention. Attach AATP/ASTP Articulation Agreement supporting documents.

Student Signature: _____ Date _____

Date Received: _____ Received by: _____

Appendix E

Effective Term:
Fall 2020

Associate in Arts in Teacher Preparation (A1010T) Curriculum Standard

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enable North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

GENERAL EDUCATION (45 SHC)

The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics.

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT

(All Universal General Education Transfer Component courses will transfer for equivalency credit.)

English Composition (6 SHC)

The following two English composition courses are required.

ENG 111	Writing & Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3 SHC)

Select three courses from the following from at least two different disciplines (9 SHC)

Communications

COM 120	Introduction to Interpersonal Communication	(3 SHC) or
COM 231	Public Speaking	(3 SHC)

Humanities/Fine Arts

ART 111	Art Appreciation	(3 SHC)
ART 114	Art History Survey I	(3 SHC)
ART 115	Art History Survey II	(3 SHC)
DRA 111	Theatre Appreciation	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)

MUS 112	Introduction to Jazz	(3 SHC)
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences

Select two courses from the following from at least two different disciplines **(6 SHC)**:

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS 131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

MAT 143	Quantitative Literacy	(3 SHC)
MAT 152	Statistical Methods I	(4 SHC)
MAT 171	Pre-calculus Algebra	(4 SHC)

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST 111	Descriptive Astronomy (3 SHC)	and	AST 111A Descriptive Astronomy Lab (1SHC)
AST 151	General Astronomy I (3 SHC)	and	AST 151A General Astronomy Lab I (1SHC)
BIO 110	Principles of Biology		(4 SHC)
BIO 111	General Biology I		(4 SHC)
CHM 151	General Chemistry I		(4 SHC)
GEL 111	Introductory Geology		(4 SHC)
PHY 110	Conceptual Physics (3 SHC)	and	PHY 110A Conceptual Physics Lab (1 SHC)

ADDITIONAL GENERAL EDUCATION HOURS (17-18 SHC)

Other Required General Education (3 SHC)

The following course is required:

SOC 225	Social Diversity	(3 SHC)
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An additional 14-15 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement or Independent Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. *Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.*

Total General Education Hours Required: 45

OTHER REQUIRED HOURS (15 SHC)

Education (14 SHC)

The following courses are required:

EDU 187	Teaching and Learning for All*	(4 SHC)
EDU 216	Foundations of Education	(3 SHC)
EDU 279	Literacy Development and Instruction	(4 SHC)
EDU 250	Teacher Licensure Preparation	(3 SHC)

**Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All. High school faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body.*

Academic Transition (1 SHC)

The following course is required:

ACA 122	College Transfer Success	(1 SHC)
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****One semester hour of credit may be included in a 61 SHC associate in arts program of study. The transfer of this hour is not guaranteed.***

Total Semester Hours Credit (SHC) in Program: 60-61*

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Appendix F

Effective Term:
Fall 2020

Associate in Science in Teacher Preparation (A1040T) Curriculum Standard

The Associate in Science in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enable North Carolina community college graduates of two-year associate in science programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

GENERAL EDUCATION (45 SHC) The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics.
UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT <i>(All Universal General Education Transfer Component courses will transfer for equivalency credit.)</i>
English Composition (6 SHC) <i>The following two English composition courses are required.</i>
ENG 111 Writing & Inquiry (3 SHC)
ENG 112 Writing/Research in the Disciplines (3 SHC)
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<i>Select two courses from the following from at least two different disciplines (6 SHC)</i>
Communications
COM 120 Introduction to Interpersonal Communication (3 SHC) or
COM 231 Public Speaking (3 SHC)
Humanities/Fine Arts
ART 111 Art Appreciation (3 SHC)
ART 114 Art History Survey I (3 SHC)
ART 115 Art History Survey II (3 SHC)
DRA 111 Theatre Appreciation (3 SHC)
ENG 231 American Literature I (3 SHC)
ENG 232 American Literature II (3 SHC)
ENG 241 British Literature I (3 SHC)
ENG 242 British Literature II (3 SHC)
MUS 110 Music Appreciation (3 SHC)
MUS 112 Introduction to Jazz (3 SHC)

PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (3 SHC)

Select one course:

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS 131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

Math (8 SHC)

Select two courses from the following:

MAT 171	Precalculus Algebra	(4 SHC)
MAT 172	Pre-calculus Trigonometry	(4 SHC)
MAT 263	Brief Calculus	(4 SHC)
MAT 271	Calculus I	(4 SHC)
MAT 272	Calculus II	(4 SHC)

Natural Sciences (8 SHC)

Select 8 SHC from the following course(s):

AST 151 General Astronomy I (3 SHC)	<i>and</i>	AST 151A General Astronomy Lab I (1SHC)
BIO 110 Principles of Biology		(4 SHC)
BIO 111 General Biology I (4 SHC)	<i>and</i>	BIO 112 General Biology II (4 SHC)
CHM 151 General Chemistry I (4 SHC)	<i>and</i>	CHM 152 General Chemistry II (4 SHC)
GEL 111 Introductory Geology		(4 SHC)
PHY 110 Conceptual Physics (3 SHC)	<i>and</i>	PHY 110A Conceptual Physics Lab (1 SHC)
PHY 151 College Physics I (4 SHC)	<i>and</i>	PHY 152 College Physics II (4 SHC)
PHY 251 General Physics I (4 SHC)	<i>and</i>	PHY 252 General Physics II (4 SHC)

ADDITIONAL GENERAL EDUCATION HOURS (14-15 SHC)

Other Required General Education (3 SHC)

The following course is required:

SOC 225	Social Diversity	(3 SHC)
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An additional 11-12 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement or Independent Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. *Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.*

Total General Education Hours Required: 45

OTHER REQUIRED HOURS (15 SHC)

Education (14 SHC)

The following courses are required:

EDU 187	Teaching and Learning for All*	(4 SHC)
EDU 216	Foundations of Education	(3 SHC)
EDU 279	Literacy Development and Instruction	(4 SHC)
EDU 250	Teacher Licensure Preparation	(3 SHC)

**Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All. High school faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body.*

Academic Transition (1 SHC)

The following course is required:

ACA 122	College Transfer Success	(1 SHC)
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****One semester hour of credit may be included in a 61 SHC associate in science program of study. The transfer of this hour is not guaranteed.***

Total Semester Hours Credit (SHC) in Program: 60-61*