

<p align="center">CRITERIA FOR EVALUATING AN ARGUMENT-BASED RESEARCH PAPER SCC Department of English and Humanities <i>The Little Seagull Handbook (TLSH), 3rd Edition</i></p>	<p>Name: Section Number:</p>
EXPRESSION AND COMMUNICATION OF IDEAS (50%)	POINTS
Introduction (5 points): <i>W-4d (pp. 28-29), and W-7b (p. 45)</i> Focus the reader's attention on the subject of the research paper in a thorough paragraph of thought-provoking sentences leading effectively into the thesis statement.	
Thesis/Claim (5 points): <i>W-7 (pp. 43 - 48)</i> Make your thesis/claim argumentative, clear, and specific.	
Development (20 points): <i>W-4 (pp. 17-29), and W-7b (pp. 45 – 47)</i> Thoroughly and logically, support the thesis/claim in a series of vivid, interesting paragraphs, fully developed with facts, examples, reasons, narration, description, comparison, cause and effect, process analysis, or other methods appropriate to argument-based research.	
Expression (5 points): <i>S-1 –S-9 (pp. 314 – 350), L1 – L9 (pp. 351 – 378)</i> Use precise language, varied sentence beginnings, and varied sentence.	
Unity (5 points): <i>W-4c (pp. 25 – 28)</i> Make each sentence in a paragraph adhere to the main idea of the paragraph; make each paragraph adhere to the main idea of the research paper.	
Organization and Coherence (5 points): <i>W-3c – W-4c (pp. 11 – 29)</i> Arrange ideas in a logical order; use transitions and other cohesive devices to link ideas effectively within and between paragraphs.	
Conclusion (5 points): <i>W-4e (pp. 28 – 29)</i> Logically complete the development of the thesis.	
Creativity: Up to 5 extra points may be awarded for creative expression.	
RESEARCH, DOCUMENTATION, AND FORMAT (50%)	
MLA Outline (5 points): <i>W-3c (pp. 11 – 12)</i> or APA Abstract (5 points): <i>W-15 (pp. 79-82), APA-d (pp. 201-205)</i>	
Research (10 points): <i>R-1 (pp.102 -105)</i> Research your subject thoroughly, and balance your use of sources.	
Citations (10 points): <i>R-4 (pp. 107 – 118)</i> Effectively introduce and cite your sources.	
Quotations and Paraphrase (10 points): <i>R-4b - R-4c (pp. 108 – 112)</i> Effectively quote and paraphrase from your sources.	
Blending Sources (5 points): <i>R-3 (pp. 105– 106)</i> Effectively blend a variety of sources within your paragraphs.	
Works Cited Page (5 points): <i>MLA-c (pp. 129- 158)</i> or Reference Page (5 points): <i>APA-c (pp. 179 – 199)</i>	
Format (5 points): <i>MLA (pp. 158 -169)</i> and <i>APA (pp.200 -207)</i> Follow your instructor's guidelines for the format of your paper.	
EFFECTIVELY WRITTEN SENTENCES (1/2 points deducted per error)	
Major Errors: Fragments <i>S-2 (pp. 317-320)</i> ; Comma splices <i>S-3 (pp. 320-321)</i> ; Fused sentences <i>S-3 (pp. 320-321)</i>	
Sentence Structure: Subordination & Coordination <i>S-8 (pp. 348-349)</i> ; Parallelism <i>S-7 (pp. 345-347)</i> ; Awkward sentences <i>L-1 – L-10 (pp. 351-379)</i>	
Grammar and Usage: Inappropriate verb or pronoun use <i>S-4 (p. 322) and S-6 (p. 339)</i> ; Subject-verb or pronoun-antecedent disagreement <i>S-5 (p. 334) and S-6a (p. 339)</i> ; Unclear pronoun reference <i>S-6b (pp. 341-342)</i> ; Misplaced or dangling modifier <i>L-7c (pp. 372-373)</i> ; Inappropriate shift in person or tense <i>S-9 (p. 349)</i> ; Redundancy <i>L-6d (p. 369)</i> ; Imprecise language <i>L-2 (p. 353)</i> ;	
Spelling and Capitalization <i>P-8 (pp. 409-411)</i>	
Punctuation: Apostrophe <i>P-5 (pp. 399-402)</i> ; Brackets <i>P-6d (p. 405)</i> ; Colon <i>P-6a (pp. 403-404)</i> ; Comma <i>P-1 (pp. 386-392)</i> ; Dash <i>P-6b (p. 404)</i> ; Ellipsis <i>P-6e (pp. 405-406)</i> ; Hyphen <i>P-7 (p. 407)</i> ; Parentheses <i>P-6c (p. 405)</i> ; Period <i>P-3a (p. 394)</i> ; Question mark <i>P-3b (p. 394)</i> ; Quotation marks <i>P-4 (pp. 395-399)</i> ; Semicolon <i>P-2 (pp. 392-393)</i> ; Slash <i>P-6f (p. 406)</i> ; Italics <i>P-9 (pp. 411-413)</i>	
RESEARCH PAPER GRADE: A=100-93; B=92-85; C=84-77; D=76-70; F=69-0	