

5.2.5 ADA Compliance

Revised: October 1, 2012; October 1, 2017; October 30, 2020

Sandhills Community College seeks to comply fully with the Americans with Disabilities Act (ADA), enacted July 26, 1990, as amended by the ADA Amendments Act of 2008 (P.L. 110-325). The College is committed to providing equal access to enrollment, programs, services, facilities, activities, and employment opportunities by identifying and addressing physical barriers, communication barriers, attitudinal barriers, and policies or procedures that may limit access for individuals with disabilities.

The Coordinator of Disability Services serves as the College's disability services provider for students and prospective students. The Coordinator advises the Administration on policies and procedures that support access for individuals with disabilities, plans and provides training and information related to disability services and reasonable accommodations, and coordinates reasonable accommodations for students based on self-disclosure and appropriate documentation of need.

The Director of the Physical Plant monitors ADA compliance related to buildings, grounds, and other physical facilities. Under Titles II and III of the Americans with Disabilities Act of 1990, which prohibit discrimination in public services and public accommodations, the College works to provide equal access to facilities that meet applicable accessibility standards.

The Office of Human Resources monitors ADA compliance related to employment and works to support equal access to employment opportunities at Sandhills Community College. Human Resources coordinates with appropriate College offices to help identify and address physical barriers, communication barriers, attitudinal barriers, and policies or procedures that may limit access for employees and applicants with disabilities.

The College has established a committee representing Information Technology, eLearning, and the Office of Disability Services to support ADA compliance in online and web-based materials delivered to students and the public. The committee monitors digital accessibility and promotes practices that improve access to electronic information, instructional materials, and public-facing web content.

The College expects all students and employees to be aware of and responsive to the needs of individuals with disabilities. Administration, faculty, and staff will make reasonable efforts to provide appropriate accommodations that allow individuals with disabilities to participate in the programs, services, activities, and employment opportunities offered by the College.