

## COURSE DESCRIPTIONS BY COURSE DISCIPLINE PREFIX

### NUR NURSING

**NUR-111 Intro to Health Concepts 8 (4-6-6) Fall**  
**Prerequisites:** ENG-002 w/P2L, BSP-4002 w/P2L or ENG-011<sup>L</sup>; MAT-003 w/P2L, BSP-4003 w/P2L, MAT-021<sup>L</sup>, MAT-043<sup>L</sup>, MAT-052<sup>L</sup> or MAT-071<sup>L</sup>;

**Corequisites:** BIO-165<sup>L</sup>, PSY-150<sup>L</sup>, ENG-111<sup>L</sup>

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.(2009 FA)

**NUR-112 Health-Illness Concepts 5 (3-0-6) Spring**  
**Prerequisites:** NUR-111<sup>S</sup>; BIO-165<sup>L</sup>, PSY-150<sup>L</sup>, ENG-111<sup>L</sup>; all minimum grade C

**Corequisites:** BIO-166<sup>L</sup>, ENG-112<sup>L</sup> or ENG-114<sup>L</sup>

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.(2009 FA)

**NUR-113 Family Health Concepts 5 (3-0-6) Fall**

**Prerequisites:** NUR-111<sup>S</sup>, NUR-112<sup>L</sup>, NUR-114<sup>L</sup>, NUR-211<sup>L</sup>, BIO-165<sup>L</sup>, BIO-166<sup>L</sup>, PSY-150<sup>L</sup>, PSY-241<sup>L</sup>, ENG-111<sup>L</sup>, ENG-112<sup>L</sup> or ENG-114<sup>L</sup>; all minimum grade C

**Corequisites:** BIO-275<sup>L</sup>, SOC-210<sup>L</sup>

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course. (2009 FA)

**NUR-114      Holistic Health Concepts      5 (3-0-6) Summer**

**Prerequisites:** NUR-111<sup>S</sup>, NUR-112<sup>L</sup>, NUR-211<sup>L</sup>, BIO-165<sup>L</sup>, BIO-166<sup>L</sup>, PSY-150<sup>L</sup>, ENG-111<sup>L</sup>, ENG-112<sup>L</sup> or ENG-114<sup>L</sup>; all minimum grade C

**Corequisites:** PSY-241<sup>L</sup>

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.(2009 FA)

**NUR-211      Health Care Concepts      5 (3-0-6) Spring**

**Prerequisites:** NUR-111<sup>S</sup>, NUR-112<sup>L</sup>, BIO-165<sup>L</sup>, PSY-150<sup>L</sup>, ENG-111<sup>L</sup>; all minimum grade C

**Corequisites:** BIO-166<sup>L</sup>, ENG-112<sup>L</sup> or ENG-114<sup>L</sup>

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.(2009 FA)

**NUR-212      Health System Concepts      5 (3-0-6) Fall**

**Prerequisites:** NUR-111<sup>S</sup>, NUR-112<sup>L</sup>, NUR-114<sup>L</sup>, NUR-211<sup>L</sup>, BIO-165<sup>L</sup>, BIO-166<sup>L</sup>, PSY-150<sup>L</sup>, PSY-241<sup>L</sup>, ENG-111<sup>L</sup>, ENG-112<sup>L</sup> or ENG-114<sup>L</sup>; all minimum grade C

**Corequisites:** BIO-275<sup>L</sup>, SOC-210<sup>L</sup>

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course(2009 FA)

**NUR-213      Complex Health Concepts      10      Spring  
(4-3-15)**

**Prerequisites:** NUR-111<sup>S</sup>, NUR-112<sup>SC-LP</sup>, NUR-113<sup>SC-LP</sup>, NUR-114<sup>SC-LP</sup>, NUR-211<sup>SC-LP</sup>, NUR-212<sup>SC-LP</sup>, BIO-165<sup>L</sup>, BIO-166<sup>L</sup>, PSY-150<sup>L</sup>, PSY-241<sup>L</sup>, ENG-111<sup>L</sup>, ENG-112<sup>L</sup> or ENG-114<sup>L</sup>, BIO-275<sup>L</sup>, SOC-210<sup>L</sup>; all minimum grade C

**Corequisites:** ART-111<sup>L</sup>, ART-114<sup>L</sup>, ART-115<sup>L</sup>, MUS-110<sup>L</sup>, MUS-112<sup>L</sup>, HUM-115<sup>L</sup>, PHI-215<sup>L</sup> or PHI-240<sup>L</sup>

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.(2011 FA)

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**NUR-214 Nsg Transition Concepts 4 (3-0-3) Spring****Prerequisites:** ENG-111<sup>L</sup>, BIO-165<sup>L</sup>, PSY-150<sup>L</sup>**Corequisites:** BIO-166<sup>L</sup>, ENG-112<sup>L</sup> or ENG-114<sup>L</sup>

This course is designed to introduce concepts within the three domains of the individual, healthcare, and nursing as the LPN transitions to the ADN role. Emphasis is placed on the concepts within each domain including evidenced-based practice, quality improvement, communication, safety, interdisciplinary team, clinical decision-making, informatics, assessment, caring, and health-wellness-illness. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.(2009 SU)