

## COURSE DESCRIPTIONS BY COURSE DISCIPLINE PREFIX

### HIS HISTORY

|                |                              |                |                                   |
|----------------|------------------------------|----------------|-----------------------------------|
| <b>HIS-111</b> | <b>World Civilizations I</b> | <b>3 (3-0)</b> | <b>Fall<br/>Spring<br/>Summer</b> |
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**Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

**Corequisites:** None

This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations.(1997 SU) This course has been approved to satisfy the following requirement(s):

- UGETC course for A.A., A.A. Teacher Preparation, A.E., A.F.A., A.S., and A.S. Teacher Preparation
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

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| <b>HIS-112</b> | <b>World Civilizations II</b> | <b>3 (3-0)</b> | <b>Fall<br/>Spring<br/>Summer</b> |
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**Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

**Corequisites:** None

This course introduces world history from the early modern era to the present. Topics include the cultures of Africa, Europe, India, China, Japan, and the Americas. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern world civilizations.(1997 SU) This course has been approved to satisfy the following requirement(s):

- UGETC course for A.A., A.A. Teacher Preparation, A.E., A.F.A., A.S., and A.S. Teacher Preparation
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

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| <b>HIS-121</b> | <b>Western Civilization I</b> | <b>3 (3-0)</b> | <b>Fall</b> |
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**Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

**Corequisites:** None

This course introduces western civilization from pre-history to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early western civilization.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

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| <b>HIS-122</b>  | <b>Western Civilization II</b> | <b>3 (3-0)</b> | <b>Spring</b>                     |
| <b>Prerequisites:</b> ENG-002 <sup>L</sup> or BSP-4002 <sup>L</sup>   |                                |                |                                   |
| <b>Corequisites:</b> None   |                                |                |                                   |
| This course introduces western civilization from the early modern era to the present. Topics include the religious wars, the Industrial Revolution, World Wars I and II, and the Cold War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern western civilization.(1997 SU) This course has been approved to satisfy the following requirement(s):                                    |                                |                |                                   |
| <ul style="list-style-type: none"> <li>• Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S.</li> <li>• Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.</li> </ul>  |                                |                |                                   |
| <b>HIS-131</b>  | <b>American History I</b>      | <b>3 (3-0)</b> | <b>Fall<br/>Spring<br/>Summer</b> |
| <b>Prerequisites:</b> ENG-002 <sup>L</sup> or BSP-4002 <sup>L</sup>   |                                |                |                                   |
| <b>Corequisites:</b> None   |                                |                |                                   |
| This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early American history.(1997 SU) This course has been approved to satisfy the following requirement(s): |                                |                |                                   |
| <ul style="list-style-type: none"> <li>• UGETC course for A.A., A.A. Teacher Preparation, A.E., A.F.A., A.S., and A.S. Teacher Preparation</li> <li>• Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.</li> </ul>  |                                |                |                                   |
| <b>HIS-132</b>  | <b>American History II</b>     | <b>3 (3-0)</b> | <b>Fall<br/>Spring<br/>Summer</b> |
| <b>Prerequisites:</b> ENG-002 <sup>L</sup> or BSP-4002 <sup>L</sup>   |                                |                |                                   |
| <b>Corequisites:</b> None   |                                |                |                                   |
| This course is a survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War.(1997 SU) This course has been approved to satisfy the following requirement(s):  |                                |                |                                   |
| <ul style="list-style-type: none"> <li>• UGETC course for A.A., A.A. Teacher Preparation, A.E., A.F.A., A.S., and A.S. Teacher Preparation</li> <li>• Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.</li> </ul>  |                                |                |                                   |
| <b>HIS-151</b>  | <b>Hispanic Civilization</b>   | <b>3 (3-0)</b> | <b>Fall</b>                       |
| <b>Prerequisites:</b> ENG-002 <sup>L</sup> or BSP-4002 <sup>L</sup>   |                                |                |                                   |
| <b>Corequisites:</b> None   |                                |                |                                   |
| This course surveys the cultural history of Spain and its impact on the New World. Topics include Spanish and Latin American culture, literature, religion, and the arts. Upon completion, students should be able to analyze the cultural history of Spain and Latin America.(1997 SU) This course has been approved to satisfy the following requirement(s):  |                                |                |                                   |
| <ul style="list-style-type: none"> <li>• Premajor and/or Elective course for A.A. and A.S.</li> <li>• Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.</li> </ul>  |                                |                |                                   |

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**HIS-221 African-American History 3 (3-0) Spring**

**Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

**Corequisites:** None

This course covers African-American history from the Colonial period to the present. Topics include African origins, the slave trade, the Civil War, Reconstruction, the Jim Crow era, the civil rights movement, and contributions of African Americans. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the history of African Americans.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Premajor and/or Elective course for A.A. and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.