
COURSE DESCRIPTIONS BY COURSE DISCIPLINE PREFIX

AMERICAN GOVERNMENT

POL-120	American Government	3 (3-0)	Summer Spring Fall
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Prerequisites: ENG-025^L

Corequisites:

This course is a study of the origins, development, structure, and functions of American government. Topics include the constitutional framework, federalism, the three branches of government including the bureaucracy, civil rights and liberties, political participation and behavior, and policy process. Upon completion, students should be able to demonstrate an understanding of the basic concepts and participatory processes of the American political system. (2014 FA) This course has been approved to satisfy the following requirement(s): | UGETC course for A.A., A.A. Teacher Preparation, A.E., A.F.A., A.S. and A.S. Teacher Preparation | Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E

COMPARATIVE GOVERNMENT

POL-210	Comparative Government	3 (3-0)	AND
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Prerequisites: ENG-025^L

Corequisites:

This course provides a cross-national perspective on the government and politics of contemporary nations such as Great Britain, France, Germany, and Russia. Topics include each country's historical uniqueness, key institutions, attitudes and ideologies, patterns of interaction, and current political problems. Upon completion, students should be able to identify and compare various nations' governmental structures, processes, ideologies, and capacity to resolve major problems. (1997 SU) This course has been approved to satisfy the following requirement(s): | Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S.

INTERNATIONAL RELATIONS

POL-220	International Relations	3 (3-0)	AND
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Prerequisites: ENG-025^L

Corequisites:

This course provides a study of the effects of ideologies, trade, armaments, and alliances on relations among nation-states. Emphasis is placed on regional and global cooperation and conflict, economic development, trade, non-governmental organizations, and international institutions such as the World Court and UN. Upon completion, students should be able to identify and discuss major international relationships, institutions, and problems. (1997 SU) This course has been approved to satisfy the following requirement(s): | Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S. | Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E