

COURSE DESCRIPTIONS BY COURSE DISCIPLINE PREFIX

COMPLEX HEALTH CONCEPTS

NUR-213	Complex Health Concepts	10	Spring
		(4-3-15)	

Prerequisites: NUR-111^S; NUR-112^L, NUR-113^L, NUR-114^L, NUR-211^L, NUR-212^L, ACA-122^L, BIO-168^L, BIO-169^L, PSY-150^L, PSY-241^L, ENG-111^L, BIO-275^L, SOC-210^L; ENG-112 or ENG-114; all Minimum grade C

Corequisites: ART-111^L, ART-114^L, ART-115^L, MUS-110^L, MUS-112^L, PHI-215^L, PHI-240^L or HUM-115^L

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care. (2011 FA)

FAMILY HEALTH CONCEPTS

NUR-113	Family Health Concepts	5 (3-0-6)	Fall
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Prerequisites: NUR-111^S; NUR-112^L, NUR-211^L, NUR-114^L, BIO-168^L, BIO-169^L, PSY-150^L, PSY-241^L, ENG-111^L; Minimum grade C; ENG-112^L or ENG-114^L; Minimum grade C;

Corequisites: BIO-275^L, SOC-210^L

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course. (2009 FA)

HEALTH CARE CONCEPTS

NUR-211	Health Care Concepts	5 (3-0-6)	Spring
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Prerequisites: NUR-111^S; NUR-112^L, BIO-168^L, PSY-150^L, ENG-111^L; Minimum grade C

Corequisites: ACA-122^L, BIO-169^L; ENG-112^L or ENG-114^L; Minimum grade C

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course. (2009 FA)

HEALTH SYSTEM CONCEPTS

NUR-212 Health System Concepts 5 (3-0-6) Fall

Prerequisites: NUR-111^S; NUR-112^L, NUR-113^L, NUR-114^L, NUR 211L, NUR-212^L, ACA-122^L, BIO-168^L, BIO-169^L, PSY-150^L, PSY-241^L, ENG-111^L, BIO-275, SOC-210^L; ENG-112^L or ENG-114^L; all Minimum grade C

Corequisites: BIO-275^L, SOC-210^L

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course (2009 FA)

HEALTH-ILLNESS CONCEPTS

NUR-112 Health-Illness Concepts 5 (3-0-6) Spring

Prerequisites: NUR-111^S; BIO-168^L, ENG-111^L, PSY-150^L; Minimum grade C;

Corequisites: ACA-122^L BIO-169^L; ENG-112^L or ENG-114^L

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course. (2009 FA)

HOLISTIC HEALTH CONCEPTS

NUR-114 Holistic Health Concepts 5 (3-0-6) Summer

Prerequisites: NUR-111^S; NUR-112^L, NUR-211^L, BIO-168^L, BIO-169^L, PSY-150^L, ENG-111^L; Minimum grade C; ENG-112^L or ENG-114^L; Minimum grade C

Corequisites: PSY-241^L

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course. (2009 FA)

INTRO TO HEALTH CONCEPTS

NUR-111 Intro to Health Concepts**8 (4-6-6) Fall****Prerequisites:** ENG-025^L; MAT-025^L**Corequisites:** BIO-168^L, PSY-150^L, ENG-111^L

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course. (2009 FA)