
COURSE DESCRIPTIONS BY COURSE DISCIPLINE PREFIX

PRIN OF MACROECONOMICS

ECO-252	Prin of Macroeconomics	3 (3-0)	Spring Fall
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Prerequisites: ENG-025^L; MAT-025^L or MAT-035^L

Corequisites:

This course introduces economic analysis of aggregate employment, income, and prices. Topics include major schools of economic thought; aggregate supply and demand; economic measures, fluctuations, and growth; money and banking; stabilization techniques; and international trade. Upon completion, students should be able to evaluate national economic components, conditions, and alternatives for achieving socioeconomic goals. (1997 SU) This course has been approved to satisfy the following requirement(s): | UGETC course for A.A., A.A. Teacher Preparation, A.F.A., A.S., and A.S. Teacher Preparation | Other Gen. Ed. and Premajor Elective course for A.E. | Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

PRIN OF MICROECONOMICS

ECO-251	Prin of Microeconomics	3 (3-0)	Summer Spring Fall
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Prerequisites: ENG-025^L; MAT-025^L or MAT-035^L

Corequisites:

This course introduces economic analysis of individual, business, and industry in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to efficiently achieve economic objectives. (1997 SU) This course has been approved to satisfy the following requirement(s): | UGETC course for A.A., A.A. Teacher Preparation, A.F.A., A.E., A.S., and A.S. Teacher Preparation | Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

SURVEY OF ECONOMICS

ECO-151	Survey of Economics	3 (3-0)	Summer Fall
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Prerequisites: ENG-025^L; MAT-025^L or MAT-035^L

Corequisites:

This course, for those who have not received credit for ECO 251 or 252, introduces basic concepts of micro- and macroeconomics. Topics include supply and demand, optimizing economic behavior, prices and wages, money, interest rates, banking system, unemployment, inflation, taxes, government spending, and international trade. Upon completion, students should be able to explain alternative solutions for economic problems faced by private and government sectors. (1997 SU)

This course has been approved to satisfy the following requirement(s): | Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation, and A.S. | Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.