

PROGRAMS

ASSOCIATE IN SCIENCE IN TEACHER PREPARATION (A1040T)

The Associate in Science in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic computer use.

The Associate in Science in Teacher Preparation is based on the Uniform Articulation Agreement for Teacher Preparation. This agreement enables North Carolina community college graduates of two-year Associate in Science in Teacher Preparation programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institution of North Carolina Independent Colleges and Universities to transfer into an educator preparation program with junior status. The Uniform Articulation for Teacher Preparation was founded on the Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA).

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Students must meet individual institutional requirements and application deadlines for entrance into an Educator Preparation Program, including a minimum GPA and required testing benchmarks. Admission to an EPP leading to licensure requires passing and obtaining competitive scores on the Praxis exam. Admission into a specific EPP is not guaranteed.

Associate Degree Program

Courses

Semester Hours

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT (31 SHC) 31

The Universal General Education Transfer Component (UGETC) includes study in the areas of humanities, fine arts, communication, social and behavioral sciences, natural sciences, mathematics, and English composition.

English Composition (6 SHC) 6

Two English composition courses are required:

ENG-111 and ENG-112

Humanities/Fine Arts (6 SHC) 6

Required Communication course:

Communication (COM-231)

Select **one** course:

Art (ART-111, 114, 115)

Drama (DRA-111)

Literature (ENG-231, 232, 241, 242)

Music (MUS-110, 112)

Philosophy (PHI-215, 240)

Social/Behavioral Sciences (3 SHC)..... 3

Select **one** course:

Economics (ECO-251, 252)

History (HIS-111, 112, 131, 132)

Political Science (POL-120)

Psychology (PSY-150)

Sociology (SOC-210)

Mathematics (8 SHC)..... 8

Select **two** courses from the following. One course must be a 200-level course:

MAT-171, 172, 263, 271, 272

Natural Sciences (8 SHC)..... 8

Select an 8 SHC two-course sequence from the following:

BIO-111 General Biology I (4 SHC) **and** BIO-112 General Biology II (4 SHC) or

CHM-151 General Chemistry I (4 SHC) **and** CHM-152 General Chemistry II (4 SHC) or

PHY-151 College Physics I (4 SHC) **and** PHY-152 College Physics II (4 SHC) or

PHY-251 General Physics I (4 SHC) **and** PHY-252 General Physics II (4 SHC)

ADDITIONAL GENERAL EDUCATION HOURS (14-15 SHC).... 14-15

Other Required General Education (3 SHC)..... 3

The following course is required:

SOC 225 Social Diversity..... 3

Select an additional 11-12 SHC of courses from the list below. Those courses are classified as mathematics, natural sciences, or computer science general education courses from the Comprehensive Articulation Agreement. Some are UGETC courses. Students should select these courses based on their intended major and transfer university.

AST-111 and 111A

BIO-110, 111, 112, 120, 130, 140 and 140A

CHM-151, 152

CIS-110, 115

GEL-111

MAT-143, 152, 171, 172, 263, 271, 272, 273

PHY-110 and 110A, 151, 152, 251, 252

TOTAL GENERAL EDUCATION HOURS REQUIRED (45 SHC).... 45

OTHER REQUIRED HOURS (15 SHC)* 15

Education (14 SHC)

The following courses are required:

EDU 187 Teaching and Learning for All..... 4

EDU 216 Foundations of Education..... 3

EDU 250 Teacher Licensure Preparation..... 3

EDU 279 Literacy Develop and Instruct..... 4

*Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All.

Academic Transition (1 SHC)

The following course is required:

ACA-122 College Transfer Success..... 1

TOTAL SEMESTER HOURS CREDIT (SHC) IN PROGRAM..... 60-61

*Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

Associate in Science in Teacher Preparation Course Sequence Example

		Course Hours Per Week		Semester Hours
First Semester (Fall)		Class	Lab	Credit
ACA-122	College Transfer Success	0	2	1
EDU-187	Teaching and Learning for All	3	3	4
ENG-111	Writing and Inquiry	3	0	3
MAT***	Math UGETC course**			4

		Course Hours Per Week		Semester Hours
***	BIO, CHM, or PHY I UGETC course			4
	Credit Hours	6	5	16
Second Semester (Spring)				
EDU-279	Literacy Develop and Instruct	3	3	4
MAT***	Math UGETC course**			4
SOC-225	Social Diversity	3	0	3
***	BIO, CHM, or PHY II UGETC course			4
	Credit Hours	6	3	15
Third Semester (Fall)				
EDU-216	Foundations of Education	3	0	3
ENG-112	Writing/Research in the Disc	3	0	3
***	Hum/FA UGETC course	3	0	3
***	Soc/Beh Science UGETC course	3	0	3
***	Additional Gen Ed courses			4
	Credit Hours	12	0	16
Fourth Semester (Spring)				
COM-231	Public Speaking	3	0	3
EDU-250	Teacher Licensure Preparation	3	0	3
***	Additional Gen Ed Courses			7
	Credit Hours	6	0	13
Total Required Minimum Semester Hours Credit				60

**At least one math UGETC course must be a 200-level course.

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