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## COURSE DESCRIPTIONS BY COURSE DISCIPLINE PREFIX

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### SOC SOCIOLOGY

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<b>SOC-210</b>	<b>Introduction to Sociology</b>	<b>3 (3-0)</b>	<b>Fall Spring Summer</b>
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**Prerequisites:** None

**Corequisites:** None

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.(1997 SU) This course has been approved to satisfy the following requirement(s):

- UGETC course for A.A., A.A. Teacher Preparation, A.E., A.F.A., A.S. and A.S. Teacher Preparation
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

<b>SOC-213</b>	<b>Sociology of the Family</b>	<b>3 (3-0)</b>	<b>Fall Spring Summer</b>
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**Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

**Corequisites:** None

This course covers the institution of the family and other intimate relationships. Emphasis is placed on mate selection, gender roles, sexuality, communication, power and conflict, parenthood, diverse lifestyles, divorce and remarriage, and economic issues. Upon completion, students should be able to analyze the family as a social institution and the social forces which influence its development and change.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

<b>SOC-220</b>	<b>Social Problems</b>	<b>3 (3-0)</b>	<b>Fall Spring Summer</b>
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**Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

**Corequisites:** None

This course provides an in-depth study of current social problems. Emphasis is placed on causes, consequences, and possible solutions to problems associated with families, schools, workplaces, communities, and the environment. Upon completion, students should be able to recognize, define, analyze, and propose solutions to these problems.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

**SOC-225 Social Diversity 3 (3-0) AND****Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>**Corequisites:** None

This course provides a comparison of diverse roles, interests, opportunities, contributions, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class, and religion. Upon completion, students should be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Social/Behavioral Science Gen. Ed. course for A.A. and A.S.
- Social/Behavioral Science/Other Required Gen. Ed. course for A.A. Teacher Preparation and A.S. Teacher Preparation
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

**SOC-230 Race and Ethnic Relations 3 (3-0) AND****Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>**Corequisites:** None

This course includes an examination of the various aspects of race and ethnicity and how these lead to different experiences, opportunities, problems, and contributions. Topics include prejudice, discrimination, perceptions, myths, stereotypes, and intergroup relationships. Upon completion, students should be able to identify and analyze relationships among racial and ethnic groups within the larger society.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

**SOC-234 Sociology of Gender 3 (3-0) AND****Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>**Corequisites:** None

This course examines contemporary roles in society with special emphasis on recent changes. Topics include sex role socialization, myths and stereotypes, gender issues related to family, work, and power. Upon completion, students should be able to analyze modern relationships between men and women.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Premajor and/or Elective course for A.A. and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

**SOC-240 Social Psychology 3 (3-0) AND****Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>**Corequisites:** None

This course examines the influence of culture and social groups on individual behavior and personality. Emphasis is placed on the process of socialization, communication, conformity, deviance, interpersonal attraction, intimacy, race and ethnicity, small group experiences, and social movements. Upon completion, students should be able to identify and analyze cultural and social forces that influence the individual in a society.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Social/Behavioral Science Gen. Ed. course for A.A., A.A. Teacher Preparation and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.

**SOC-242      Sociology of Deviance****3 (3-0)    AND****Prerequisites:** ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>**Corequisites:** None

This course provides an overview of deviant behavior and the processes involved in its definition, causation, prevention, control, and treatment. Topics include theories of causation, social control, delinquency, victimization, criminality, the criminal justice system, punishment, rehabilitation, and restitution. Upon completion, students should be able to identify and analyze issues surrounding the nature and development of social responses to deviance.(1997 SU) This course has been approved to satisfy the following requirement(s):

- Premajor and/or Elective course for A.A. and A.S.
- Social/Behavioral Science Gen. Ed. course for A.A.S. and A.G.E.