

PROGRAMS

ASSOCIATE IN ARTS IN TEACHER PREPARATION

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Associate in Arts in Teacher Preparation is based on the Uniform Articulation Agreement for Teacher Preparation. This agreement enables North Carolina community college graduates of two-year Associate in Arts in Teacher Preparation programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer into an educator preparation program with junior status. The Uniform Articulation for Teacher Preparation was founded on the Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA).

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Students must meet individual institutional requirements and application deadlines for entrance into an Educator Preparation Program, including a minimum GPA and required testing benchmarks. Admission to an EPP leading to licensure requires passing and obtaining competitive scores on the Praxis exam. Admission into a specific EPP is not guaranteed.

Associate Degree Program

Courses

Semester Hours

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT (28-29 SHC) 28-29

The Universal General Education Component (UGETC) includes study in the areas of humanities, fine arts, communication, social and behavioral sciences, natural sciences, mathematics, and English composition.

English Composition (6 SHC)..... 6

Two English composition courses are required:

ENG-111 and ENG-112

Humanities/Fine Arts (9 SHC)..... 9

Required Communication course:

Communication (COM-231)

Select **two** courses. Those courses must be from at least **two** different disciplines areas:

Art (ART-111, 114, 115)

Communication (COM-120)

Drama (DRA-111)

Literature (ENG-231, 232, 241, 242)

Music (MUS-110, 112)

Philosophy (PHI-215, 240)

Social/Behavioral Sciences (6 SHC)..... 6

Select **two** courses. Those courses must be from at least **two** different disciplines areas:

Economics (ECO-251, 252)

History (HIS-111, 112, 131, 132)

Political Science (POL-120)

Psychology (PSY-150)

Sociology (SOC-210)

Mathematics (3-4 SHC)..... 3-4

Select one course from the following: MAT-143, 152, 171

Natural Sciences (4 SHC)..... 4

Select 4 SHC from the following:

Astronomy (AST-111 & 111A)

Biology (BIO-110, 111)

Chemistry (CHM-151)

Geology (GEL-111)

Physics (PHY-110 & 110A)

ADDITIONAL GENERAL EDUCATION HOURS (17-18 SHC)*.. 17-18

Other Required General Education (3 SHC)..... 3

The following course is required:

SOC 225 Social Diversity..... 3

An additional 14-15 SHC of courses should be selected from the list below. Those courses are classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. While most of these are not UGETC courses, UGETC courses may also be used in this category, if not used elsewhere.

ANT-210, 220, 221, 240

ASL-111, 112, 211, 212

BIO-112, 120, 130, 140 and 140A

CHM-152

CIS-110, 115

COM-110, 140

DRA-126, 211, 212

ECO-151

ENG-114, 131, 261, 262

FRE-111, 112, 211, 212

HIS-121, 122

HUM-110, 115, 120, 122, 130, 150, 160, 211, 212, 220

MAT-172, 263, 271, 272, 273

MUS-210

PHY-151, 152, 251, 252

POL-110, 210, 220

PSY-237, 239, 241, 281

REL-110, 211, 212, 221

SOC-213, 220, 230, 240

SPA-111, 112, 211, 212

TOTAL GENERAL EDUCATION HOURS REQUIRED (45 SHC)..... 45

OTHER REQUIRED HOURS (15 SHC)*..... 15

Education (14 SHC)..... 14

The following courses are required:

EDU 187 Teaching and Learning for All..... 4

EDU 216 Foundations of Education..... 3

EDU 250 Teacher Licensure Preparation..... 3

EDU 279 Literacy Develop and Instruct..... 4

*Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All.

Academic Transition (1 SHC)..... 1

The following course is required:

ACA-122 College Transfer Success..... 1

TOTAL SEMESTER HOURS CREDIT (SHC) IN PROGRAM..... 60-61

*Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

Associate in Arts in Teacher Preparation Course Sequence Example

		Course Hours Per Week		Semester Hours
First Semester (Fall)		Class	Lab	Credit
ACA-122	College Transfer Success	0	2	1
EDU-187	Teaching and Learning for All	3	3	4
ENG-111	Writing and Inquiry	3	0	3
***	AST, BIO, CHM, GEL, or PHY UGETC course			4
***	Hum/FA/Com UGETC course	3	0	3
	Credit Hours	9	5	15
Second Semester (Spring)				
EDU-279	Literacy Develop and Instruct	3	3	4
ENG-112	Writing/Research in the Disc	3	0	3
MAT***	Math UGETC course			3-4
SOC-225	Social Diversity	3	0	3
***	Hum/FA/Com UGETC course	3	0	3
	Credit Hours	12	3	16-17
Third Semester (Fall)				
COM-231	Public Speaking	3	0	3
EDU-216	Foundations of Education	3	0	3
***	Soc/Beh Science UGETC course	3	0	3
***	Additional Gen Ed courses			7
	Credit Hours	9	0	16
Fourth Semester (Spring)				

 Programs

		Course Hours Per Week		Semester Hours
EDU-250	Teacher Licensure Preparation	3	0	3
***	Soc/Beh Science UGETC course	3	0	3
***	Additional Gen Ed courses			7
	Credit Hours	6	0	13
Total Required Minimum Semester Hours Credit				60

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