## Personal Data Sheet:

| First Name  | Home phone #   |
|---|--|
| Middle Name   | Cell phone #   |
| Last Name   | Emergency Contacts Name and #'s  |
| Address   |  |
| City  |  |
| State   |  |
| Zip Code  |  |
| County  |  |
| Please circle Male Female   |  |
| Entry Date (the first day you come to class)  |  |
| Program: <u>Cosmetology</u>   |  |
| Social Security #   |  |
| (required by NC State Board of Cosmetic Art)  |  |
| Are there any medical concerns that you would like to m   | ake use aware of?  |
|   |  |
| Have you ever been convicted of a felony? If yes please<br>North Carolina State Board of Cosmetic Art and call them     | read the document that is enclosed from the  |
| Have you ever been enrolled in this Cosmetology Program<br>Yes or No  | m or any other Cosmetology program?  |
| If yes please list the name of school and year attended   |  |
| It is also your responsibility to obtain all documentation stranscipts from your prior school if you are a transfer stu | such as hrs, progress, chapter grades, and ident from another cosmetology program. |

## Cosmetology Special Requirements for Admission, Technical Standards of Programs

The technical standards as stated here reflect performance abilities that are necessary for a student to successfully complete the requirements of the Cosmetology curriculum. It should be noted that under the American Disabilities Act "A qualified person with a disability is one who can perform the essential function of a job with or without reasonable accommodation."

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| Interpersonal abilities sufficient to interact with individuals from a variety of social, emotional, cultural and intellectual backgrounds.            | Establish rapport with clients, colleagues, members of the business community and other salon professionals. Demonstrate patience and empathy with clients. Demonstrate delivery of required salon services with a variety of individuals.   |
| Communication abilities sufficient for interaction with others in verbal and written form.   | Collect assessment data. Explain salon services and procedures. Read instructions accurately. Document and interpret salon services developed, prescribed and performed.   |
| Critical thinking ability sufficient for clinical judgment.  | Identify cause and effect relationship in clinical situations. Assimilate knowledge from lecture, laboratory and clinical areas. Retain factual information and use it appropriately. Develop professional suggestions for salon services and treatment plans.   |
| Physical abilities sufficient to move around the simulated salon setting and treatment areas and use laboratory equipment.                             | Move around clinical space and equipment. Stretch, bend, stand and elevate arms for a long period of time. Be free of any medical disorders which could inhibit work.  |
| Physical health sufficient to perform and receive salon services.  | Have stamina to stand and ambulate around the simulated salon environment for long periods of time. Be free of disabling or contagious disease. (This is a NC State Law.)  |
| Gross and fine motor abilities sufficient to provide safe and effective salon services   | Use equipment appropriately. Use thermal treatment applications. Assist clients with transfer and movement into shampoo chairs. Drape appropriately. Promote sanitation and safety.  |
| Auditory and visual abilities sufficient for following instructions and directions and assessment of services needed for clients in a simulated salon. | Observe and listen to client in the consultation phase. Observe and respond to client during salon service phase. Educate client post-service phase.   |
| Skills necessary to complete cosmetology procedures in a timely manner.  | Perform procedures taught and required by the NC State Board in a timely manner. Example: Perform a basic 90 degree haircut in 30 minutes.   |
| Critical thinking ability sufficient for professional judgment.  | Adhere to personal and professional ethics. Adhere to NC State Board of Cosmetology rules and laws. Adhere to professional standards of the salon industry.  |

If a Cosmetology student believes that he or she cannot meet one or more of the standards without accommodations or modifications, the college must determine, on an individual basis, whether or not the necessary accommodations or modifications can be made reasonably.

## SECTION .0400 - LICENSURE OF INDIVIDUALS WHO HAVE BEEN CONVICTED OF A FELONY

21 NCAC 14I .0401 APPLICATION/LICENSURE/INDIVIDUALS WHO HAVE BEEN CONVICTED OF FELONY

- (a) Any applicant convicted of a felony or charged with a felony that is still pending may apply for Board approval upon enrollment in a cosmetic art school. All documentation submitted shall have no effect on an individual's ability to attend a cosmetic art school, take an examination administered by the Board, or apply for a license.
- (b) The applicant shall supply the following;
- (1) a statement of facts of the crime, accompanied by a certified copy of the indictment (or, in the absence of an indictment, a copy of the "information" that initiated the formal judicial process), the judgment and any commitment order for each felony for which there has been a conviction;
- (2) at least three letters attesting to the applicant's character from individuals unrelated by blood or marriage;
- (3) a summary of the applicant's personal history since conviction including, if applicable, date of release, parole or probation status, employment, and military service;
- (4) records of any cosmetology, esthetics, natural hair care, or manicurist school disciplinary actions; or a statement from the school indicating no disciplinary actions were taken; and
- (5) any other information that in the opinion of the applicant would be useful or pertinent to the consideration by the Board of the applicant's request.

History Note: Authority G.S. 88B-4; 88B-24(1);

Eff. June 1, 1995;

Amended Eff. August 1, 2014; September 1, 2010; December 1, 2008; April 1, 2001; August 1, 1998.

## Contact Information:

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