



FunFest 2026 HTML/CSS Competition Rules Middle School



Objective: The objective is to develop a restaurant or food truck website using HTML and CSS and give an in-person presentation that demonstrates how your website meets the rubric requirements.

Entries and Judging

Participants: MCS has a maximum of 20 time slots for teams of 1 to 2.

Submission: Websites are to be designed in Web Lab in Code.org. URL from code.org must be submitted to MCS using the Submission Form by **April 1, 2026**. In-person presentations will take place at FunFest during scheduled times.

HTML/CSS Submission Judge: TBD

Presentation Judges and Judging Location: Little Hall, Room 234

Notes: None.

Determining the winner: Final judging will combine the Project Rubric and Presentation Rubric to determine the competition winner.

Competition Rules

Students will develop a website using HTML/CSS, the text provided, pictures, and any additional text as needed. Students are responsible for finding their own pictures and adhering to copyright laws

The website must include the following:

1. 3 separate pages
2. 2-3 images on each page that are relevant to the topic
3. The website must use at least 8 HTML tags and 8 CSS style rules.
4. All images must have attribution information
5. Students are allowed to use resources for help:
 - a. <https://code.org>
 - b. <https://www.w3schools.com>

The URL of the Final Product will be submitted using above submission link

Please remember to publish your website prior to submission

Teams will present in person at FunFest beginning at 9:30am in a 2-minute presentation. 2 minutes is the maximum time for a team presentation, the judges will stop teams at the 2-minute mark if they are still presenting.

Presentation should cover:

1. Introduction
2. Basis for Subject Choice/What Problem the Site Solves or Info it Provides
3. How the Website was Created/Basic Demo
4. Conclusion.

HTML/CSS Competition

Middle School Application Rubric

Team Name: _____ Judge's Name: _____

Directions: Judges, please write your point value in the Points Earned column.

Category	Developing	Proficient	Accomplished	Points Earned
Clean Coding (12 points max)	Coder does not use indentation and whitespace in code.	Coder uses white space or indentations, but not both.	Code is organized and can be easily read by another coder. Coders use white space and indentation to organize the code.	
Appearance (15 points max)	Content (text, style & images – including the use of color) lack organization and does not look like a business page.	Content (text, style, images and the use of color) are organized on the page but may not look like a business page.	Content (text, style, images and the use of color) are organized on the page and looks like a business website.	
Text (3 points max)	Text is added but no code is used.	Text is added, some text is contained within elements.	All text is contained within elements.	

Pages (3 points max)	You created only 1 page, no navigation linking used.	You created 2 pages with no navigation linking or incomplete navigation.	You have created 3 pages with complete navigation.	
Citation (6 points max)	None of the images included a citation.	Most images included a citation.	All images include a citation.	
CSS Style (6 points max)	You do not have a CSS file.	A CSS file is added and contains some elements in the HTML.	A CSS file is added and contains most elements in the HTML file.	
Application Rubric Total Points(45 max)				
Comments:				

Presentation Delivery Skills Rubric

Category	0	10	20-30	40-50	Point Earned
Content	Student is not familiar with their topic; uses filler words; demonstrates limited comfort with the material; did not prepare for the presentation.	Student shows some familiarity with topic, but is uncomfortable; may use filler words; demonstrates little comfort with the material; prepared poorly for the presentation.	Student demonstrates knowledge and familiarity with the topic; uses few filler words; presentation is appropriately paced to share knowledge of the topic.	Student demonstrates mastery of the topic; uses almost no filler; conveys meaningful knowledge of the topic with confidence with a natural pace.	
Delivery	Student uses filler words frequently; slouches or leans throughout presentation; speaks quickly and without inflection; makes no eye contact.	Student uses filler words; slouches or leans through some parts of the presentation; speaks quickly through most of the presentation or uses little inflection; makes very little eye contact.	Student has good posture with little leaning; uses few filler words; uses inflection and attempts to pace presentation; makes eye contact most of the time.	Student has good posture with no leaning; uses almost no filler words; uses proper inflection and pacing throughout presentation; makes appropriate and confident eye contact.	
Organization	Presentation shows no logical order or progression; no supporting details or background information.	Presentation is not in a clear order, with items out of place; uses few supporting details or background information.	Presentation shows a logical order but may need further development; uses supporting details and background information.	Presentation demonstrates a logical order that is clearly expressed with supporting details and background information supplementing delivery.	

Total Points					

Application Points (45)	Presentation Points (150)	Total