

## FunFest 2026 Health Sciences Career Research Poster Competition Middle School



**Objective:** Teams research and create a Research Poster on one of the following careers: Healthcare, Biotechnology, or Emergency Management. The Research Poster provides students with the opportunity to conduct research on that topic and develop a Research Poster and display their findings and present their research to a panel of judges.

## **Entries and Judging**

**Participants:** MCS has a maximum of 10 time slots for teams of 2-4.

Submission: Participants bring their poster the day of FunFest. No prior submission is required.

SCC Judge: Sue Senior, Department Chair/Professor, Health Sciences

**Judging Location:** Foundation Hall Lobby

**Determining the winner:** Judges will use the rubric provided to score the teams on their poster and

presentation. The highest rubric score wins.

## **Competition Rules**

Create a poster that meets the rubric requirements.

Rules Revised/Checked: 09/02/25

Team Names	<b>3:</b>										
School:											
Presentation & Poster Content											
	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGES SCORE					
Understanding of Career	The Public Health career is clearly defined and streamlined into the presentation.	The public health career is stated and appropriate for the presentation. Understanding of the issue or topic is lacking small details	The understanding of the public health career is average and not fully threaded into the presentation	The public health career is not clearly communicated throughout the presentation	No evidence of understanding of public health career						
Flow and logic of content	The team demonstrated command of the career throughout the presentation, it flows in a logical, clear, and informed manner. Excellent transitions between competitors	The team mentions the career and its significance. The flow is mostly smooth and provides an informed approach to the material. Proficient transitions between competitors	The flow of the content is somewhat choppy and disjointed	The flow of the content is out of order and does not make sense	There is no evidence of flow or logic behind the presented content.						
Presentation	Delivery										
Stage Presence	Movements &	The team	Stiff or	The team's	No attempt						

(Poise, posture, eye contact, and enthusiasm)	purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic	adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic	of non-verbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try and generate enthusiasm but seem somewhat forced	language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in the presentation.	
Title	A title is included, and the poster contains: competitor's name and school name	N/A	N/A	N/A	Poster not submitted or Title missing, or all requirement s not met.	
References	At least one reference is included on the poster	N/A	N/A	N/A	Poster not submitted OR no references are included on the poster	
Total Score						