

College Mission, Performance Measures, and Programs

Section 2 of the *General Catalog 2011-2012*, “College Mission, Performance Measures, and Programs,” begins on the third page, which is page 22, and continues through page 27. These pages give an overview of the college mission, course values, performance measures used to evaluate the success of programs, and services. Later sections of the *Catalog* provide information on admission to the college, financial aid, and course requirements for degree, diploma, and certificate programs.

Tip: Use the bookmarks icon or tab on the left side of the screen in Adobe Acrobat Reader to link to the individual parts of Section 2.

General Catalog

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SANDHILLS COMMUNITY COLLEGE

3395 Airport Road

Pinehurst, North Carolina 28374

Phone 910-692-6185 or 800-338-3944

Fax 910-695-1823

Website: www.sandhills.edu

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COLLEGE MISSION AND PROGRAMS

College History

Sandhills Community College was established in December 1963 under authority of the 1963 State Community College Act. Following the leadership of Representative H. Clifton Blue, Moore County citizens petitioned the State Board of Education for approval to establish a community college in the county and voted overwhelmingly for a one million dollar bond issue for construction and a tax levy for operation and maintenance of facilities. Before the end of 1963, a board of trustees had been named, an organizational meeting held, an architect selected, and Dr. Raymond Stone chosen as first President of the College.

In 1964, construction of facilities began on land given for the campus by Mrs. Mary Luman Meyer of Pinehurst. Temporary college offices were located in downtown Southern Pines. Classes began on October 1, 1965, in nine scattered locations.

Following Dr. Stone's retirement in 1989, Dr. John R. Dempsey was selected to serve as President of the College.

The College's main campus in Moore County is home to nineteen buildings, which include Little Hall, a new facility for culinary technology and the engineering and computer programs, and Dempsey Student Center, which opened in 2006. In addition, Steed Hall, home of the Landscape Gardening program, opened in 2010 to replace its former home, Huette Hall. The College's presence and capabilities are also growing at the Hoke County Center in Raeford, where a third classroom building will open in fall 2010 for SandHoke Early College High School.

Sandhills has been fortunate in attracting a highly competent faculty and staff. Experienced faculty members bring to the classroom a spirit of dedication to teaching and a willingness to advise students in course selection and academic planning. Professional counselors provide assistance with admissions, counseling, financial aid, and student life.

Mission Statement

The mission of Sandhills Community College is to provide educational opportunities of the highest quality to all the people of the Sandhills.

This mission is achieved by the accomplishment of the following goals:

1. To educate and qualify students for careers in technical fields and to assist them in securing employment in those fields;
2. To prepare students to transfer to baccalaureate institutions and to excel in their baccalaureate studies;
3. To provide challenging learning opportunities – developmental studies, basic skills, English as a second language, and high school equivalency – that prepare students for employment and/or for collegiate studies;
4. To provide the training needed to help recruit businesses to our community and to drive entrepreneurial growth; to promote workplace learning; and to enable local businesses to become more productive;

5. To provide opportunities for cultural enrichment and life-long learning for the people of the Sandhills, with a special effort to meet the needs of our retired population;
6. To foster an atmosphere of friendliness, civility, and respect and to provide support programs that promote student learning and success in traditional and nontraditional education settings;
7. To hire faculty and staff of the highest quality and who reflect our diverse community, to treat them with integrity and respect, to pay them well, and to provide ample opportunities for their professional development;
8. To ensure that the College raises the funds necessary to advance the excellence of its programs; that the institution is run efficiently; that modern technology is employed effectively in the college's operations; and that the campus is clean, safe, and beautiful;
9. To create and market quality educational programs, including programs delivered via distance learning, that excite and meet the needs of all segments of our service area;
10. To monitor program or service performance in each of the above areas and to use the data gathered to improve the college's effectiveness.

Sandhills Community College is a comprehensive community college chartered in 1963 and is a member of the North Carolina Community College System.

The Sandhills Community College mission statement was revised and approved by the Board of Trustees in February 2006.

Core Values at Sandhills Community College

Integrity

Sandhills treats its students, faculty, and staff fairly and stands behind the commitments that are stated or implied in its policy documents and promotional materials. The College demands academic work that is honest and rigorous and that meets the expectations of employers and baccalaureate-level institutions.

Helpfulness

The faculty and staff of Sandhills are genuinely and eagerly helpful to the college's students and to each other. Going the extra mile is expected behavior at Sandhills.

Excellence

Sandhills provides educational programs of the highest quality and then provides the support necessary to promote student success. Similarly, the College employs faculty and staff who are exceptionally well-qualified to promote educational excellence and, in addition, encourages and supports them in the performance of their jobs.

Respect

The atmosphere of Sandhills Community College is one of respect, friendliness, and civility – values that are taught to students by the way in which faculty and staff interact with them and with each other.

Opportunity

Opportunity is at the core of Sandhills' mission. The College provides educational opportunities to the students who enter through its open doors, opportunities for

growth to the area's businesses and lifelong learners, and opportunities for professional and personal development to its faculty and staff.

Performance Measures and Standards, 2009-2010

North Carolina Community College System

All eight measures are required for accountability. The most recent data are from *2010 Critical Success Factors*.

Progress of Basic Skills Students

- Composite measure of the following:
 - progressing within level
 - completing level entered or predetermined goal
 - completing level and advancing to next level
- Data Source: LEIS
- Standard: 75% SCC Performance: 80%

Progress of College Transfer Students after Transfer

- Percent of overall GPA of 2.0+ after one academic year at UNC institution
- Data Source: UNC/GA Transfer Student Performance Report
- Standard: 83% SCC Performance: 79%

Passing Rates for Licensure and Certification Exams

- Passing rates-first time test takers
- Data Source: Licensing agencies
- Standard: Aggregate institutional passing rate of 80%
- SCC Performance: 85%

Passing Rates of Students in Developmental Classes

- Passing rates for all courses coded as developmental
- Data Source: Data Warehouse
- Standard: 75% SCC Performance: 78%

Success Rate of Developmental Students in Subsequent College-Level Courses

- Pass rates in courses with developmental prerequisites of students enrolled in a developmental English, mathematics, or reading course
- Data Source: Data Warehouse
- Standard: 80% SCC Performance: 83%

Curriculum Student Retention, Transfer, and Graduation

- Composite Measure: graduation rate, transfer, and retention rate
- Data Source: Enrolled students tracked fall to fall, this number divided by number in initial cohort = percentage reported
- Standard: 65% SCC Performance: 68%

Student Satisfaction/Completers and Non-Completers

- Satisfaction with quality of college programs
- Data Source: College Survey
- Standard: 90% SCC Performance: 99%

Business and Industry Satisfaction with Services Provided

- Client Satisfaction
- Data Source: System Office Survey each February
- Standard: 90% SCC Performance: 96%

CAMPUS SERVICES**Bookstore**

Students can purchase textbooks, school supplies, sportswear, and other accessories at the college bookstore located in the Dempsey Student Center. Bookstore hours of operation are posted online at sandhills.bncollege.com and posted in the Dempsey Center. Students may also locate course textbook selection information and ISBN online at sandhills.bncollege.com. During registration (and during the add/drop period), the bookstore will keep hours comparable to those of day and evening registration.

Cafeteria

The Sandhills cafeteria, located in the Dempsey Student Center, offers a quality assortment of reasonably priced breakfast and lunch items for students, employees, and visitors. Food sales are supplemented by vending machine selections. For special college events, the cafeteria provides professional catering services.

Disability Services

The College strives to provide an equal educational opportunity to all applicants and encourages students with disabilities to enroll. The College makes every effort to comply with the Americans with Disabilities Act, and reasonable accommodations will be made for all who demonstrate a legitimate need. The campus is largely barrier-free and accessible. Faculty and staff are available to assist where feasible. Students in need of special assistance should contact the Director of Student Success in the Advising Center in Stone Hall at their earliest convenience. Refer to the Compliance section in this *Catalog* for more information.

SCC Website

Interested parties may visit the Sandhills Community College at www.sandhills.edu for a wide range of information about the college and its services. Visitors to the website will find class schedules, admissions and registration information for both college credit and continuing education classes, and information pages for academic and extension departments and programs. The SCC homepage also provides links to information about student resources and library services. In addition, through the Sandhills website, students have access to all distance learning courses and programs. A calendar of upcoming events and new articles related to the college are also accessible from the site.

INSTRUCTIONAL PROGRAMS AND DELIVERY

College credit and non-credit classes and programs are offered for citizens with varied educational needs and backgrounds using traditional (classroom) settings and non-traditional (distance learning) instructional methods. Courses are taught day and evening throughout the year on and off the main campus.

Credit Programs

University Studies Program

Courses that lead to the Associate in Arts, Associate in Fine Arts, and Associate in Science degrees are offered at the freshmen and sophomore levels. Credits earned in college transfer courses may be transferred to senior colleges and universities where students may pursue a program of study leading to a baccalaureate degree. Advisors assist students in selecting courses that will be appropriate for baccalaureate degree programs at senior institutions.

Applied Science Programs

Two-year programs are offered leading to the Associate in Applied Science degree. These programs are comprised of specialized and related courses required for successful employment in business, industry, health, horticulture, and service occupations.

Diploma Programs

One-year diploma programs are offered, leading to employment in health, business, industry, and service occupations. These programs include occupational specialty and related courses selected to give students the knowledge and skills needed for successful employment.

Certificate Options

Several of the occupational education programs have a certificate option that includes specialized courses but omits related and general education courses. Students who complete these programs are awarded a program certificate. Students not seeking a college degree, diploma, or certificate may enroll in selected occupational courses as long as the specific course prerequisites are met.

General Education Program

The College offers a non-transferable general education degree for students who want a more flexible two-year college degree. General education students are assisted in the selection of courses that will meet their own special needs and are awarded the Associate in General Education degree upon completion of the program requirements.

General Occupational Program

The General Occupational Technology degree curriculum provides students the opportunity to upgrade skills and to earn an associate degree, diploma, and/or certificate by taking courses suited for individual occupational interests and/or needs. Special criteria must be met as described later in this *Catalog*.

Developmental Education

Students whose placement test scores reveal a need to strengthen English, mathematics, reading, or study skills should enter developmental/pre-curriculum courses. These offerings are designed to prepare students for entrance into and success in curriculum programs.

Students who need more than one developmental course may wish to register for a learning community, a block of prerequisite courses taught by a team of instructors and supported by tutoring, counseling, and off-campus learning experiences.

Special Credit Courses

The College encourages the enrollment of students who are not seeking a degree but wish to further their education by taking courses of special interest. Courses may be audited or taken for college credit.

Continuing Education (Non-Credit) Programs

The division of Continuing Education offers a wide variety of courses designed to meet the needs and interest of the citizens of Moore and Hoke Counties. Through the Division of Continuing Education, students may acquire basic academic skills and general knowledge, train or retrain for employment, and develop social, culturally, and intellectually. Courses are offered on and off campus to meet the expressed needs of adults who wish to continue their education. A complete listing of the program offered begins in the Continuing Education section of the *Catalog*.

Instructional Delivery

In addition to offering traditional classroom instruction, the College also offers classes in non-traditional formats and at non-traditional times.

Evening/Weekend College

Evening/weekend courses are offered for students desiring to pursue degree, diploma, or certificate programs as well as areas of special interest or self-improvement. All student services are provided for evening students.

Hybrid Courses

Hybrid courses use a combination of Internet and traditional classroom instruction. A designated portion of the class is delivered in a traditional classroom format, and the remaining portion is delivered in the online environment. The predetermined portions will vary according to the needs of the particular class and the particular instructor. Hybrid courses are advertised in the class schedules. Students enrolled in these classes must follow the regular admissions and registration process, pay regular tuition and fees, and meet all course prerequisites.

Internet Courses

Distance learning courses use the Internet as the primary method of communication between faculty and students. Students who enroll in Internet courses work independently and communicate with the faculty member and other students using email, list servers, discussion forums, and chat rooms. A variety of learning resources – textbooks, videotapes, materials prepared by the faculty member, and resources located at various Internet sites – will be used by the student. Internet courses are advertised in the class schedules. Students enrolled in these classes must follow the regular admissions and registration process, pay regular tuition and fees, and meet all course prerequisites.

Information Highway/ITV Classroom

The College delivers select courses through the information highway. Companion classrooms at the main campus and off-campus sites allowed proctored instructional delivery from an origin ITV classroom to remote sites to allow broader student access to course offerings.